

Vocabulary

The Importance of Building a Powerful Vocabulary
for Success



Tier 3: glossary word:
Multisyllabic
Specific to a subject area
Latin or Greek-based
topography, photosynthesis, isosceles triangle, sedimentary, oxygenated, cartographer

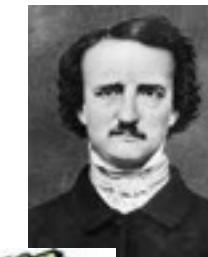
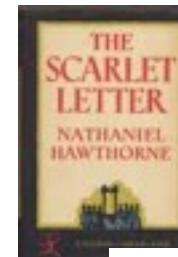
Tier 2: Words of **education, business, government, religion:**

Components: Prefix, root, suffix
Latin-based
elevation, formation, protrude, expansive, isolated, remote

Tier 1: Basic conversational words: **Friends & family**
1 or 2 syllables
Learned naturally, through exposure

hills, grass, rocks, land, sky, clouds, fly, climb, green, high...

Literary Vocabulary:



vexed
sagacity
waning
veracity



inversion
causal
fluctuate
offset



Academic Vocabulary:



(Front)



Compare Tiers 1 & 2

tiny
small
little
averag
e
big
large
giant
huge

infinitesimal
minuscule
petite
middling
grand
copious
enormous
gargantuan

The “Lotus Effect”



The “Petal Effect”



superhydrophobia:
“water rejection”

superhydrophilia:
“water harvesting”



“Petal Effect” Learning:

Chapter 2 of *The Pearl*

adj: incandescent eyes



Related words:

candle

candidate

kindle



example

incandescence: glow

Synonyms and Near Synonyms:

illumination

radiance

gleam

glistening

glittering

glint

brilliance

non-example

Sentence: *Under an incandescent sliver of the moon, the trees appeared to shimmer.*

The Academic Word List (AWL):

Background: The Academic Word List consists of 570 word families that are not in the most frequent 2,000 words of English but which occur frequently over a very wide range of academic texts. These 570 word families are grouped into ten subsets that reflect word frequency. A word like *analyze* falls into Subset 1, which contains the most frequent words, while the word *adjacent* falls into Subset 10 which includes the least frequent (among this list of high incidence words).

The AWL is not restricted to a specific field of study. That means that the words are useful for learners studying in disciplines as varied as literature, science, health, business, and law.

This high-utility academic word list does not contain technical words likely to appear in one, specific field of study such as *amortization*, *petroglyph*, *onomatopoeia*, or *cartilage*.

Two-thirds of all academic English derive from Latin or Greek.

Understandably, knowledge of the most high-incidence academic words in English can significantly boost a student's comprehension level of school-based reading material. Students who are taught these high-utility academic words and routinely placed in contexts requiring their usage are likely to be able to master academic material with more confidence and efficiency, wasting less time and energy in guessing words or consulting dictionaries than those who are only equipped with the most basic 2000-3000 words that characterize ordinary conversation.

The following link gives you a two-page version of the list:

http://www.doe.in.gov/TitleI/pdf/Word_List_Feldman.pdf

Source: Coxhead, Averil. (2000). A new academic word list. TESOL Quarterly, 34, 213-238.

Academic Word List: Subset 1

analyze approach area assess assume authority available benefit concept consist context constitute contract data define derive distribute economy environment establish estimate evident factor finance formula function income indicate individual interpret involve issue labor legal legislate major method percent period principle proceed process policy require research respond role section sector significant similar source specific structure theory vary

Academic Word List: Subset 2

achieve acquire administrate affect appropriate aspect assist category chapter commission community complex compute conclude conduct consequent construct consume credit culture design distinct equate element evaluate feature final focus impact injure institute invest item journal maintain normal obtain participate perceive positive potential previous primary purchase range region regulate regulate relevant reside resource restrict secure seek select site strategy survey tradition transfer

Vocabulary-Content-Sentence (VCS)

Daily Practice:

alternative circumstance comment compensate **component** consent
considerable **constant** constrain contribute convene coordinate core corporate
correspond criteria deduce demonstrate document dominate emphasis ensure
exclude
fund framework illustrate immigrate imply initial instance interact justify layer
link locate maximize minor negate **outcome** philosophy physical **proportion**
publish **react** register rely **remove** scheme **sequence** shift specify
sufficient technical **technique** technology valid volume

Write a sentence about something we are learning this week, employing one of these words. You may change the form of the words to fit your sentence. Your sentence must be at least 8 words long.